

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Wednesday 12 June 2024

Afternoon (Time: 40 minutes and 5 minutes' reading time)

Paper reference **1PG0/1H**

Portuguese

PAPER 1: Listening and understanding in Portuguese

Higher Tier

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Portuguese.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests. There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

R75423A

©2024 Pearson Education Ltd.
F:1/1/1

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Um curso

- 1 O seu amigo fala do curso da irmã dele, Daniela. O que é que diz ?

Complete as frases com as palavras da caixa. Nem todas as palavras deverão ser utilizadas.

colegas	confiável	difícil	emprego
estuda	fácil	ganhar	mecânica
paga	poupar	professora	vizinha

Exemplo: O sonho da Daniela é ser mecânica

- (a) O curso da Daniela não é (1)
- (b) No curso, a Daniela bem. (1)
- (c) Para a Daniela, não será difícil encontrar (1)
- (d) Pode-se bastante dinheiro como mecânico. (1)
- (e) A Daniela está a ajudar a sua (1)

(Total for Question 1 = 5 marks)

Professores favoritos

2 Quatro amigos falam sobre os seus professores favoritos.

Escolha entre as palavras seguintes : **divertidos, justos, pacientes e rigorosos**.

Cada palavra poderá ser usada várias vezes.

Exemplo: (A Margarida fala)

A Margarida odeia os professores que não são **divertidos**

(a) O Tomás prefere os professores (1)

(b) Os professores são importantes para a Clarissa. (1)

(c) O Afonso gosta dos professores (1)

(d) A Diana acha que os professores devem ser ,
mas também (2)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

A trip to Manchester

- 3 Carolina has recorded a video about her trip to Manchester. What does she say?

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: Carolina spent a ... in Manchester.

<input type="checkbox"/>	A year
<input type="checkbox"/>	B week
<input checked="" type="checkbox"/>	C month
<input type="checkbox"/>	D term

- (i) Carolina mainly wanted to ...

<input type="checkbox"/>	A see old friends.
<input type="checkbox"/>	B go shopping.
<input type="checkbox"/>	C study English.
<input type="checkbox"/>	D get a job.

- (ii) The people Carolina met were ...

<input type="checkbox"/>	A sometimes unfriendly.
<input type="checkbox"/>	B all very nice.
<input type="checkbox"/>	C from Portugal.
<input type="checkbox"/>	D not very talkative.

- (iii) In Manchester, Carolina ...

<input type="checkbox"/>	A felt bored.
<input type="checkbox"/>	B improved her English.
<input type="checkbox"/>	C made future plans.
<input type="checkbox"/>	D had friendship issues.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(iv) Carolina says that ...

A	she did not have enough time.
B	there was not enough to do.
C	the weather there was marvellous.
D	she does not want to go back.

(Total for Question 3 = 4 marks)

A star of women's football

- 4 You are listening to a radio interview about Natália, a Portuguese footballer.

What do we learn about Natália?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	Example: Natália is famous.
<input type="checkbox"/>	A She did not celebrate Christmas as a child.
<input type="checkbox"/>	B Her parents could not afford to buy many presents.
<input type="checkbox"/>	C She was a happy child.
<input type="checkbox"/>	D Natália had nobody to talk to in Lisbon.
<input type="checkbox"/>	E She did not speak Portuguese.
<input type="checkbox"/>	F Natália wanted to learn another language.
<input type="checkbox"/>	G She initially felt homesick in Lisbon.

(Total for Question 4 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

What to see in Petrópolis in Brazil

- 5 Two young Brazilians, Joaquim and Fernanda, talk about their city in a vlog.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: According to Joaquim, Petrópolis ...

<input type="checkbox"/>	A is a modern city.
<input type="checkbox"/>	B has a large population.
<input checked="" type="checkbox"/>	C pulls in the tourists.
<input type="checkbox"/>	D is a pretty place.

- (i) Fernanda says that the Museu Imperial ...

<input type="checkbox"/>	A needs interior renovation.
<input type="checkbox"/>	B does not let you take photos.
<input type="checkbox"/>	C is still a family home.
<input type="checkbox"/>	D offers discounts to local residents.

- (ii) Joaquim says that visitors to the museum are required to ...

<input type="checkbox"/>	A wear slippers.
<input type="checkbox"/>	B pay at the entrance.
<input type="checkbox"/>	C sign a visitors' book.
<input type="checkbox"/>	D remain on the ground floor.

- (iii) Fernanda says that the museum is ...

<input type="checkbox"/>	A not well known.
<input type="checkbox"/>	B one of many in her town.
<input type="checkbox"/>	C really very popular.
<input type="checkbox"/>	D closed on Thursdays.

(Total for Question 5 = 3 marks)

Climate change in Angola

6 Armando and Rosalina talk about fighting climate change in Angola.

Listen to the recording and answer the following questions **in English**.

(a) What impact has climate change had in Angola?

(1)

(b) According to Armando, what do the people not have enough of?
Give **two** examples.

(2)

1

2

(c) According to Rosalina, what are the benefits of the canal in Cunene?
Give **two** details.

(2)

1

2

(Total for Question 6 = 5 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



Beach volleyball is good for you!

- 7** You come across a Brazilian radio programme in which Carlos and Ana discuss the benefits of playing beach volleyball.

Listen to the discussion and answer the following questions **in English**.

- (a) According to Carlos, why exactly is beach volleyball so popular? (1)
- (b) According to Ana, how can you become a faster beach volleyball player? (1)
- (c) What kind of people are you likely to find yourself playing with? (1)
- (d) How are you likely to feel when you play? Give **one** detail. (1)
- (e) What does Carlos encourage you to do now? (1)

(Total for Question 7 = 5 marks)

Discussing Fair Trade

- 8 While on an exchange visit to Portugal, you attend a class debate on Fair Trade, led by pupils Mateus and Patrícia.

What do they say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: Mateus wants to know...

<input type="checkbox"/>	A what Patrícia thinks of fair trade.
<input type="checkbox"/>	B how he can support fair trade.
<input checked="" type="checkbox"/>	C why Patrícia favours fair trade.
<input type="checkbox"/>	D what the point of fair trade is.

Part (a)

- (i) Patrícia is concerned about ...

<input type="checkbox"/>	A how much food is wasted.
<input type="checkbox"/>	B prices in the shops.
<input type="checkbox"/>	C how little money farmers are paid.
<input type="checkbox"/>	D the quality of food we eat.

- (ii) Patrícia thinks that some brands of chocolate ...

<input type="checkbox"/>	A would appeal to Mateus.
<input type="checkbox"/>	B are too cheap.
<input type="checkbox"/>	C have 80% cocoa.
<input type="checkbox"/>	D are making good profits.

- (iii) Patrícia thinks cocoa growers ...

<input type="checkbox"/>	A are already fairly treated.
<input type="checkbox"/>	B do not understand the business.
<input type="checkbox"/>	C should work longer hours.
<input type="checkbox"/>	D deserve a better deal.

Part (b)

(i) Patrícia says that Mateus should ...

	A give up eating chocolate.
	B look for fair trade brands.
	C learn more about fair trade.
	D buy the cheapest brand.

(ii) Mateus says that ...

	A his chocolate will be expensive.
	B he has no time to travel.
	C he finds it all hard to understand.
	D he would like to help.

(iii) Patrícia says that fair trade can ...

	A transform her town.
	B save farmers time.
	C support shop owners.
	D help poorer economies.

(Total for Question 8 = 6 marks)

A school trip with a difference!

- 9 You watch a TV report about a São Paulo school's visit to Brasília, the capital city of Brazil.

Listen to the recording and answer the following questions **in English**.

Part (a)

- (i) Where would the pupils normally be expected to visit? Give **two** details.

(2)

1

2

- (ii) Who wanted to give the pupils an alternative impression of the city?

(1)

- (iii) What do we learn about the standard of living in Ceilândia?

(1)

- (iv) How did the people of Ceilândia teach the pupils about their culture?

(1)

Part (b)

(i) What inspired the visit to Ceilândia?

(1)

(ii) Why was one of the pupils surprised by what he saw?

(1)

(iii) According to the pupils, what made the trip such a valuable learning experience?
Give **two** details.

(2)

1

2

(iv) What do the teachers hope their pupils gained from their visit to the city?
Give **one** detail.

(1)

(Total for Question 9 = 10 marks)

Discussing technology

10 In Mozambique, two students are discussing technology in their lives.

Listen to the recording.

Put a cross ☒ in each one of the **two** correct boxes for each question.

(i) What does the first student say about using technology?

<input checked="" type="checkbox"/>	Example: There are both advantages and disadvantages.
<input type="checkbox"/>	A It is not always cheaper to buy things online.
<input type="checkbox"/>	B Having lots of books at home is a thing of the past.
<input type="checkbox"/>	C She prefers live music to listening on a computer.
<input type="checkbox"/>	D Getting a takeaway is easy with a mobile.
<input type="checkbox"/>	E She worries about social media.

(ii) What does the second student say about using technology?

<input type="checkbox"/>	A He can research the history of Mozambique.
<input type="checkbox"/>	B He sometimes gets bored with technology.
<input type="checkbox"/>	C He has no time to watch internet documentaries.
<input type="checkbox"/>	D If you forget something you can check online.
<input type="checkbox"/>	E It is too easy to lose your phone.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 50 MARKS

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

BLANK PAGE

